

Faculty Member: **Murdie, Amanda**

 Course #: **POLSC333**

 Hr./Days: **1130 TU**

 College: **Arts & Sciences**

 Term: **Fall 2010**

Responses from 81 of the 137 enrolled (59%)

Offered: In Class

Overall Effectiveness

	Number Responding [VL=1, VH=5]						Statistics	
	VL	L	M	H	VH	OMIT	SD ¹	AVG
Obtained Responses								
1. Overall effectiveness as a teacher	0	0	5	38	38	0	0.6	4.4
11. Increased desire to learn about the subject	0	2	19	31	28	1	0.8	4.1
14. Amount learned in the course	1	2	9	37	32	0	0.8	4.2
	Statistics						Comparative Status²	
	Raw			Adjusted³			Raw	Adjusted³
Averages and Comparative Status								
1. Overall effectiveness as a teacher	4.4			4.7			HM	H
11. Increased desire to learn about the subject	4.1			4.4			HM	HM
14. Amount learned in the course	4.2			4.5			HM	H

Ratings of Student Attributes and Instructional Styles

	Number Responding [VL=1, VH=5]						Statistics	
	VL	L	M	H	VH	OMIT	SD ¹	AVG
Relevant Student Attributes								
12. Interest in the course before enrolling	4	7	25	27	18	0	1.1	3.6
13. Effort to learn in the course	0	5	15	44	17	0	0.8	3.9
Instructional Styles								
A. Establishing a Learning Climate								
2. Made the course goals and objectives clear	0	0	4	30	47	0	0.6	4.5
3. Well prepared for class	0	0	1	17	63	0	0.5	4.8
5. Interest in helping students learn	0	2	4	25	50	0	0.7	4.5
10. Willingness to help outside of class	0	0	6	29	44	2	0.6	4.5
B. Facilitating Student Learning								
4. Explained the subject clearly	0	0	8	33	40	0	0.7	4.4
6. Stimulated thinking about the subject	0	0	13	23	45	0	0.7	4.4
7. Made helpful comments on student work	0	5	18	39	19	0	0.8	3.9
8. Grading procedures fair and equitable	0	1	3	28	49	0	0.6	4.5
9. Realized when students did not understand	1	0	21	34	24	1	0.8	4.0

Instructor's Description of Class

A. Type of class	Lecture
B. Class size	Too large
C. Physical facilities	Unsuitable
D. Previously taught this course?	1
E. Approach significantly different this term?	No
F. Description of teaching load?	Very heavy
G. Attitude toward teaching this course	I didn't mind- was neutral
H. Control of course decisions	Yes- I was responsible for all decisions
I. Differences in student preparation	A major problem
J. Student enthusiasm	Low
K. Student effort to learn	Inadequate
L. Additional comments?	No additional comments

¹ STANDARD DEVIATION

² RELATIVE TO KSU CLASSES RATED BY 10 OR MORE STUDENTS: H=UPPER 10%; HM=NEXT 20%; M=MIDDLE 40%; LM=NEXT 20%; L=LOWEST 10%

³ ADJUSTED FOR STUDENT CHARACTERISTICS & CLASS SIZE: SEE TEVAL GUIDE