

Faculty Member: **Murdie, Amanda**

 Course #: **21363**

 Hr./Days: **0 Online**

 College: **Arts & Sciences**

 Term: **Fall 2010**

Responses from 19 of the 34 enrolled (56%)

Offered: 12/02/10 - 12/16/10

Overall Effectiveness

| | Number Responding [VL=1, VH=5] | | | | | | Statistics | |
|---|--------------------------------|---|---|-----------------------------|----|------|---------------------------------------|-----------------------------|
| | VL | L | M | H | VH | OMIT | SD ¹ | AVG |
| Obtained Responses | | | | | | | | |
| 1. Overall effectiveness as a teacher | 0 | 1 | 0 | 4 | 13 | 1 | 0.8 | 4.6 |
| 11. Increased desire to learn about the subject | 0 | 0 | 1 | 4 | 13 | 1 | 0.6 | 4.7 |
| 14. Amount learned in the course | 0 | 1 | 1 | 5 | 11 | 1 | 0.8 | 4.4 |
| | Statistics | | | | | | Comparative Status² | |
| | Raw | | | Adjusted³ | | | Raw | Adjusted³ |
| Averages and Comparative Status | | | | | | | | |
| 1. Overall effectiveness as a teacher | 4.6 | | | 4.7 | | | HM | H |
| 11. Increased desire to learn about the subject | 4.7 | | | 4.9 | | | H | H |
| 14. Amount learned in the course | 4.4 | | | 4.5 | | | HM | H |

Ratings of Student Attributes and Instructional Styles

| | Number Responding [VL=1, VH=5] | | | | | | Statistics | |
|---|--------------------------------|---|---|---|----|------|-----------------|-----|
| | VL | L | M | H | VH | OMIT | SD ¹ | AVG |
| Relevant Student Attributes | | | | | | | | |
| 12. Interest in the course before enrolling | 0 | 2 | 4 | 8 | 4 | 1 | 0.9 | 3.8 |
| 13. Effort to learn in the course | 0 | 1 | 1 | 5 | 11 | 1 | 0.8 | 4.4 |
| Instructional Styles | | | | | | | | |
| A. Establishing a Learning Climate | | | | | | | | |
| 2. Made the course goals and objectives clear | 0 | 0 | 0 | 2 | 16 | 1 | 0.3 | 4.9 |
| 3. Well prepared for the course | 0 | 0 | 0 | 1 | 17 | 1 | 0.2 | 4.9 |
| 5. Interest in helping students learn | 0 | 0 | 0 | 2 | 16 | 1 | 0.3 | 4.9 |
| 10. Willingness to help students | 0 | 0 | 0 | 3 | 15 | 1 | 0.4 | 4.8 |
| B. Facilitating Student Learning | | | | | | | | |
| 4. Explained the subject clearly | 0 | 1 | 0 | 3 | 14 | 1 | 0.7 | 4.7 |
| 6. Stimulated thinking about the subject | 0 | 0 | 0 | 3 | 15 | 1 | 0.4 | 4.8 |
| 7. Made helpful comments on student work | 0 | 0 | 4 | 5 | 9 | 1 | 0.8 | 4.3 |
| 8. Grading procedures fair and equitable | 0 | 0 | 0 | 3 | 15 | 1 | 0.4 | 4.8 |
| 9. Realized when students did not understand | 0 | 0 | 2 | 6 | 10 | 1 | 0.7 | 4.4 |

Instructor's Description of Class

| | |
|--|--|
| A. Type of class | Lecture |
| B. Class size | About right |
| C. Physical facilities | Satisfactory |
| D. Previously taught this course? | 2-3 |
| E. Approach significantly different this term? | No |
| F. Description of teaching load? | Very heavy |
| G. Attitude toward teaching this course | I didn't mind- was neutral |
| H. Control of course decisions | Yes- I was responsible for all decisions |
| I. Differences in student preparation | A minor problem |
| J. Student enthusiasm | Mixed; both high and low |
| K. Student effort to learn | Satisfactory |
| L. Additional comments? | No additional comments |

¹ STANDARD DEVIATION

² RELATIVE TO KSU CLASSES RATED BY 10 OR MORE STUDENTS: H=UPPER 10%; HM=NEXT 20%; M=MIDDLE 40%; LM=NEXT 20%; L=LOWEST 10%

³ ADJUSTED FOR STUDENT CHARACTERISTICS & CLASS SIZE: SEE TEVAL GUIDE

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Distance Courses

| | | 1 | 2 | 3 | 4 | 5 | OMIT | SD | AVG |
|-----|---|---|---|---|---|----|------|-----|-----|
| 1.1 | Responsiveness to your communications and correspondence. | 0 | 0 | 0 | 4 | 15 | 0 | 0.4 | 4.8 |
| 1.2 | Timely return of graded materials. | 0 | 0 | 0 | 3 | 16 | 0 | 0.4 | 4.8 |
| 1.3 | Enthusiasm for distance learning. | 0 | 0 | 0 | 6 | 13 | 0 | 0.5 | 4.7 |
| 1.4 | Ability to create an environment that is conducive to learning and sharing. | 0 | 0 | 0 | 2 | 17 | 0 | 0.3 | 4.9 |
| 1.5 | Effective use of technology to deliver course content. | 0 | 0 | 0 | 2 | 17 | 0 | 0.3 | 4.9 |
| 1.6 | Effective use of technology to encourage communication and discussion. | 0 | 0 | 0 | 3 | 16 | 0 | 0.4 | 4.8 |

1 = Very Low | 2 = Low | 3 = Medium | 4 = High | 5 = Very High

| | | 1 | 2 | 3 | 4 | 5 | OMIT | SD | AVG |
|-----|--|---|---|---|---|----|------|-----|-----|
| 2.1 | Your enthusiasm for distance learning. | 0 | 1 | 1 | 8 | 9 | 0 | 0.8 | 4.3 |
| 2.2 | Your effort to prepare for this distance learning course (for example-- completing the readiness test for your computer, reading your Course Information Packet, and becoming familiar with the syllabus). | 0 | 0 | 1 | 6 | 11 | 1 | 0.6 | 4.6 |

1 = Very Low | 2 = Low | 3 = Medium | 4 = High | 5 = Very High

Additional Comments

| | |
|----|---|
| 1. | <p>Additional Comments</p> <ul style="list-style-type: none"> I'm overall impressed by Dr. Murdie. She was engaging and accommodating. I can tell by the ease of taking this course that she understands how to make distance education easier and more exciting for those taking online courses without watering down the material. Thanks Dr. Murdie for your effort and enthusiasm. The slideshows are awesome. It really shows that extra effort has been put in to developing an easy to understand way of presenting this information. <p>Some of the graphs make very little sense but overall you're doing a fantastic job.</p> <ul style="list-style-type: none"> I found the online lectures extremely informative and helpful. One suggestion is repeating the questions the students ask in class more often, it's very hard to hear with the current microphone set up. None Dr. Murdie was a great instructor, very enthusiastic and increased my interest in the subject. I particularly enjoyed her sharing her work experience and how it relates to world politics. KSU is so fortunate to have an instructor of her caliber. I THOROUGHLY enjoyed this course and Dr Murdie was a main reason. I am a non-traditional, long distance student and am new to this whole concept. Dr. Murdie made the transition easy and provided as much support online that I never felt that being on campus would have been easier. I find myself wanting to take more classes with Dr Murdie as the instructor, even though I do not need this for my degree! Thank you for a great semester!! Her teaching style is not one that I enjoyed or feel like a gained a lot out of. Amanda Murdie is the best online teacher that I've ever had in my years of taking online classes. She makes World Politics, a normally boring class, exciting! Not only that, but she also helps the distance students to feel included... which isn't always easy. I think this is a very well prepared and thought out on line course. |
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