

Faculty Member: **Murdie, Amanda**

 Course #: **POLSC 333**

 Hr./Days: **0 Online**

 College: **Arts & Sciences**

 Term: **Summer 2010**

Responses from 10 of the 19 enrolled (53%)

Offered: 07/20/10 - 07/29/10

Overall Effectiveness

	Number Responding [VL=1, VH=5]						Statistics	
	VL	L	M	H	VH	OMIT	SD ¹	AVG
Obtained Responses								
1. Overall effectiveness as a teacher	0	0	2	3	5	0	0.8	4.3
11. Increased desire to learn about the subject	0	0	0	4	6	0	0.5	4.6
14. Amount learned in the course	0	0	0	5	5	0	0.5	4.5
	Statistics						Comparative Status²	
	Raw			Adjusted³			Raw	Adjusted³
Averages and Comparative Status								
1. Overall effectiveness as a teacher	4.3			4.4			HM	HM
11. Increased desire to learn about the subject	4.6			4.7			H	H
14. Amount learned in the course	4.5			4.2			H	HM

Ratings of Student Attributes and Instructional Styles

	Number Responding [VL=1, VH=5]						Statistics	
	VL	L	M	H	VH	OMIT	SD ¹	AVG
Relevant Student Attributes								
12. Interest in the course before enrolling	0	1	2	2	5	0	1.0	4.1
13. Effort to learn in the course	0	0	0	4	6	0	0.5	4.6
Instructional Styles								
A. Establishing a Learning Climate								
2. Made the course goals and objectives clear	0	0	0	5	4	1	0.5	4.4
3. Well prepared for the course	0	0	0	4	6	0	0.5	4.6
5. Interest in helping students learn	0	0	1	4	5	0	0.7	4.4
10. Willingness to help students	0	0	0	4	6	0	0.5	4.6
B. Facilitating Student Learning								
4. Explained the subject clearly	0	1	1	3	5	0	1.0	4.2
6. Stimulated thinking about the subject	0	0	3	2	5	0	0.9	4.2
7. Made helpful comments on student work	1	0	1	4	4	0	1.2	4.0
8. Grading procedures fair and equitable	0	0	0	4	5	1	0.5	4.6
9. Realized when students did not understand	0	0	1	4	5	0	0.7	4.4

Instructor's Description of Class

A. Type of class	Lecture
B. Class size	About right
C. Physical facilities	Less than adequate
D. Previously taught this course?	4 or more
E. Approach significantly different this term?	No
F. Description of teaching load?	Very heavy
G. Attitude toward teaching this course	I was really enthusiastic
H. Control of course decisions	Yes- I was responsible for all decisions
I. Differences in student preparation	A minor problem
J. Student enthusiasm	Mixed; both high and low
K. Student effort to learn	Variable; sometimes high, sometimes low
L. Additional comments?	No additional comments

¹ STANDARD DEVIATION

² RELATIVE TO KSU CLASSES RATED BY 10 OR MORE STUDENTS: H=UPPER 10%; HM=NEXT 20%; M=MIDDLE 40%; LM=NEXT 20%; L=LOWEST 10%

³ ADJUSTED FOR STUDENT CHARACTERISTICS & CLASS SIZE: SEE TEVAL GUIDE

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Distance Courses

		1	2	3	4	5	OMIT	SD	AVG
1.1	Responsiveness to your communications and correspondence.	0	0	0	4	6	0	0.5	4.6
1.2	Timely return of graded materials.	0	0	0	2	8	0	0.4	4.8
1.3	Enthusiasm for distance learning.	0	0	0	3	7	0	0.5	4.7
1.4	Ability to create an environment that is conducive to learning and sharing.	0	0	1	3	6	0	0.7	4.5
1.5	Effective use of technology to deliver course content.	0	0	2	1	7	0	0.8	4.5
1.6	Effective use of technology to encourage communication and discussion.	0	0	1	2	7	0	0.7	4.6

1 = Very Low | 2 = Low | 3 = Medium | 4 = High | 5 = Very High

		1	2	3	4	5	OMIT	SD	AVG
2.1	Your enthusiasm for distance learning.	0	0	0	5	5	0	0.5	4.5
2.2	Your effort to prepare for this distance learning course (for example-- completing the readiness test for your computer, reading your Course Information Packet, and becoming familiar with the syllabus).	0	1	0	2	7	0	0.9	4.5

1 = Very Low | 2 = Low | 3 = Medium | 4 = High | 5 = Very High

Additional Comments

1.	Additional Comments <ul style="list-style-type: none"> • Dr. Murdie is a fantastic facilitator of a Distance Education course. She is organized, responsive and provides a good balance of materials to keep the course challenging and stimulating. • class discussions in some videos are too long and makes us lose interest in the lecture. I believe it would be more beneficial if we had special lectures of the instructor solely explaining the matter. I personally would learn more out of it since i would get the right explanations of concepts and issues rather than hearing student's opinions. • NA • Amanda Murdie was an excellent teacher, who was always there to give freindly reminders to her students and always critiqued my work to help better my understanding of the class. I enjoyed having her as my professor this summer! • Great class overall. Dr. Murdie provided all of th ematerial needed to be suceful with this class and the availability of the slideshows helped tremendously! A lot of students who are overseas such as myself don't have fast internet access so the text files helped for course information and lectures. This was my first semester using distance learning and Dr. Murdie made this class as easy as possilbe.
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