

Faculty Member: **Murdie, Amanda**

 Course #: **POLSC 814**

 Hr./Days: **0 Online**

 College: **Arts & Sciences**

 Term: **Spring 2011**

Responses from 16 of the 18 enrolled (89%)

Offered: 04/26/11 - 05/10/11

Overall Effectiveness

	Number Responding [VL=1, VH=5]						Statistics	
	VL	L	M	H	VH	OMIT	SD ¹	AVG
Obtained Responses								
1. Overall effectiveness as a teacher	0	0	1	3	12	0	0.6	4.7
11. Increased desire to learn about the subject	0	0	1	3	12	0	0.6	4.7
14. Amount learned in the course	0	0	0	3	13	0	0.4	4.8
	Statistics						Comparative Status²	
	Raw			Adjusted³			Raw	Adjusted³
Averages and Comparative Status								
1. Overall effectiveness as a teacher	4.7			4.4			H	HM
11. Increased desire to learn about the subject	4.7			4.3			H	HM
14. Amount learned in the course	4.8			4.5			H	H

Ratings of Student Attributes and Instructional Styles

	Number Responding [VL=1, VH=5]						Statistics	
	VL	L	M	H	VH	OMIT	SD ¹	AVG
Relevant Student Attributes								
12. Interest in the course before enrolling	0	0	1	6	9	0	0.6	4.5
13. Effort to learn in the course	0	0	1	6	9	0	0.6	4.5
Instructional Styles								
A. Establishing a Learning Climate								
2. Made the course goals and objectives clear	0	0	1	2	13	0	0.6	4.8
3. Well prepared for class	0	0	1	0	15	0	0.5	4.9
5. Interest in helping students learn	0	0	1	2	13	0	0.6	4.8
10. Willingness to help outside of class	0	0	3	1	11	1	0.8	4.5
B. Facilitating Student Learning								
4. Explained the subject clearly	0	1	0	3	12	0	0.8	4.6
6. Stimulated thinking about the subject	0	0	2	4	10	0	0.7	4.5
7. Made helpful comments on student work	0	0	1	3	12	0	0.6	4.7
8. Grading procedures fair and equitable	0	0	1	2	13	0	0.6	4.8
9. Realized when students did not understand	0	1	2	1	11	1	1.0	4.5

Instructor's Description of Class

A. Type of class	Lecture, Seminar
B. Class size	About right
C. Physical facilities	
D. Previously taught this course?	1
E. Approach significantly different this term?	Yes
F. Description of teaching load?	Very heavy
G. Attitude toward teaching this course	I didn't mind- was neutral
H. Control of course decisions	Yes- I was responsible for all decisions
I. Differences in student preparation	A major problem
J. Student enthusiasm	Mixed; both high and low
K. Student effort to learn	Variable; sometimes high, sometimes low
L. Additional comments?	No additional comments

¹ STANDARD DEVIATION

² RELATIVE TO KSU CLASSES RATED BY 10 OR MORE STUDENTS: H=UPPER 10%; HM=NEXT 20%; M=MIDDLE 40%; LM=NEXT 20%; L=LOWEST 10%

³ ADJUSTED FOR STUDENT CHARACTERISTICS & CLASS SIZE: SEE TEVAL GUIDE

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Distance Courses

		1	2	3	4	5	OMIT	SD	AVG
1.1	Responsiveness to your communications and correspondence.	0	0	1	1	14	0	0.5	4.8
1.2	Timely return of graded materials.	0	0	0	2	14	0	0.3	4.9
1.3	Enthusiasm for distance learning.	1	0	1	2	12	0	1.1	4.5
1.4	Ability to create an environment that is conducive to learning and sharing.	0	0	1	2	13	0	0.6	4.8
1.5	Effective use of technology to deliver course content.	0	0	1	1	14	0	0.5	4.8
1.6	Effective use of technology to encourage communication and discussion.	0	0	2	0	14	0	0.7	4.8

1 = Very Low | 2 = Low | 3 = Medium | 4 = High | 5 = Very High

		1	2	3	4	5	OMIT	SD	AVG
2.1	Your enthusiasm for distance learning.	1	0	3	9	3	0	0.9	3.8
2.2	Your effort to prepare for this distance learning course (for example-- completing the readiness test for your computer, reading your Course Information Packet, and becoming familiar with the syllabus).	0	0	1	9	6	0	0.6	4.3

1 = Very Low | 2 = Low | 3 = Medium | 4 = High | 5 = Very High

Additional Comments

1.	Additional Comments
	<ul style="list-style-type: none"> • Excellent professor with excellent teaching methods! Wish I took more courses from her! • Dr. Murdi was simply great in her teaching style. The course felt like an in classroom course due to the interactive nature!

question continued on next page

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- The course was very well organized and progressed in a very logical manner. My challenge was it was sometimes difficult to figure out the key learning objectives in each module. It is not presented in the powerpoint slides. You do have the question "How would you explain this to my grandmother?" but the response should be on the powerpoint...especially in a distance program. The recorded lecture was a valuable resource however if K-state is serious about distance learning they need to invest in some higher tech recording and editing technology (2003 technology at UT at San Antonio is light years ahead of 2011 technology at K-state)I really wish K-state would spend less time worrying about how many articles the professors get published and more time worrying about how to provide quality instruction to students. Overall very good course despite 10 year old technology
- Probably the best on-line course I've ever taken. Great use of the videos from the previous class discussions. Excellent readings materials; always stimulating. Good use of questions for our on-line assignments. Great class overall. I learned far more than I thought I would from an online class.
- Great job by an excellent professor. My only criticism is that we spent a lot of time on topics which were of interest to her but only tangentially related to the course topic. Creative and efficient use of distance learning technology. Clearly very interested in her students but also active in research and publication, a rare gem in a graduate level professor.
- Outstanding teacher and a great help.
- I believe this was the ideal class to take for distance learning, as Dr. Murdie made the assignments and format easy to understand yet just as challenging as I would expect a graduate class to be. My dismay over distance learning is my own difficulty splitting time between my profession and the classroom. I would prefer in the future to take classes at the university rather than online.
- Taking this course was a requirement, but taking it with Dr. Murdie was a privilege. She was very motivational, very knowledgeable in the subject and always willing to help a student.She has enormously raised my interest in the field. I wish I can take all courses from Dr. Murdie.
- The course wasn't what I expected. I did learn quite a bit but the weekly reading of articles and papers becomes tedious and boring. When I wrote my paper, the instructor would comment that I really didn't answer the question when I think I had. The video lectures were not good and I quit watching them halfway through the course. Not a terrible course but needs to be more diversified in weekly activities and assignments.
- Dr. Murdie is a very good teacher, she is always prepared for class and provides timely and relevant feedback.
- I have already recommended this class to some of my friends who are in the program. Her ability to maintain an extremely high level of professionalism and timely feedback are impressive.
- The pre-recorded class videos were a great help.
I would have liked more feedback on responses to questions to spur more discussion.
Needed clearer instructions on whether or not we needed to comment on one of each of our peer questions or just one peers questions.