

Faculty Member: **Murdie, Amanda**

 Course #: **POLSC 991**

 Hr./Days: **705 M**

 College: **Arts & Sciences**

 Term: **Fall 2010**

Responses from 13 of the 13 enrolled (100%)

Offered: 12/02/10 - 12/10/10

**Overall Effectiveness**

	Number Responding [VL=1, VH=5]						Statistics	
	VL	L	M	H	VH	OMIT	SD <sup>1</sup>	AVG
<b>Obtained Responses</b>								
1. Overall effectiveness as a teacher	0	0	0	2	11	0	0.4	4.8
11. Increased desire to learn about the subject	0	0	1	2	10	0	0.6	4.7
14. Amount learned in the course	0	0	0	5	8	0	0.5	4.6
	<b>Statistics</b>						<b>Comparative Status<sup>2</sup></b>	
	<b>Raw</b>			<b>Adjusted<sup>3</sup></b>			<b>Raw</b>	<b>Adjusted<sup>3</sup></b>
<b>Averages and Comparative Status</b>								
1. Overall effectiveness as a teacher	4.8			4.7			H	H
11. Increased desire to learn about the subject	4.7			4.5			H	H
14. Amount learned in the course	4.6			4.4			H	HM

**Ratings of Student Attributes and Instructional Styles**

	Number Responding [VL=1, VH=5]						Statistics	
	VL	L	M	H	VH	OMIT	SD <sup>1</sup>	AVG
<b>Relevant Student Attributes</b>								
12. Interest in the course before enrolling	0	0	3	4	6	0	0.8	4.2
13. Effort to learn in the course	0	0	1	7	5	0	0.6	4.3
<b>Instructional Styles</b>								
A. Establishing a Learning Climate								
2. Made the course goals and objectives clear	0	0	0	1	12	0	0.3	4.9
3. Well prepared for class	0	0	0	2	11	0	0.4	4.8
5. Interest in helping students learn	0	0	0	2	11	0	0.4	4.8
10. Willingness to help outside of class	0	0	0	0	13	0	0.0	5.0
B. Facilitating Student Learning								
4. Explained the subject clearly	0	0	0	1	12	0	0.3	4.9
6. Stimulated thinking about the subject	0	1	1	2	9	0	0.9	4.5
7. Made helpful comments on student work	0	0	0	3	10	0	0.4	4.8
8. Grading procedures fair and equitable	0	0	0	0	13	0	0.0	5.0
9. Realized when students did not understand	0	0	3	0	10	0	0.8	4.5

**Instructor's Description of Class**

A. Type of class	Seminar
B. Class size	About right
C. Physical facilities	Satisfactory
D. Previously taught this course?	None
E. Approach significantly different this term?	Yes
F. Description of teaching load?	Very heavy
G. Attitude toward teaching this course	I didn't mind- was neutral
H. Control of course decisions	Yes- I was responsible for all decisions
I. Differences in student preparation	A minor problem
J. Student enthusiasm	Mixed; both high and low
K. Student effort to learn	Variable; sometimes high, sometimes low
L. Additional comments?	

<sup>1</sup> STANDARD DEVIATION

<sup>2</sup> RELATIVE TO KSU CLASSES RATED BY 10 OR MORE STUDENTS: H=UPPER 10%; HM=NEXT 20%; M=MIDDLE 40%; LM=NEXT 20%; L=LOWEST 10%

<sup>3</sup> ADJUSTED FOR STUDENT CHARACTERISTICS & CLASS SIZE: SEE TEVAL GUIDE

Faculty Member: **Murdie, Amanda**Course #: **POLSC 991**Hr./Days: **705 M**College: **Arts & Sciences**Term: **Fall 2010****Additional Comments**

1.	<p>Additional Comments</p> <ul style="list-style-type: none"><li>• Most organized and specific syllabus I have had to date- I appreciate that. Also, the reading selections were truly interesting and also showed a range of opinions/positions.</li><li>• Excellent Course. Excellent Teacher. Had been a joy learning from her.</li><li>• Prof Murdie was awesome. She was always willing to help students outside of class with projects that weren't necessarily related to her particular class or specialty.</li><li>• This course is in the Political Science catalog and Dr. Murdie very much approached the subject from a POLSC perspective. Since a number of Security Studies students took this class perhaps it is worth considering the addition of a bit more of an historical perspective to tie the subject into the current IR and security landscape.</li><li>• The readings for the class were very good and the class topics were interesting. The class structure when it came to discussion was ok. Possibly due to some of the people that were in the class, but could have been better to increase learning and application.</li><li>• Clearly, Dr. Murdie has an intense and abiding passion for teaching Human Rights/Security. This passion translates into high expectations for her students. The combination of comprehensive exams, participation, and written assignments ensured maximum learning. The only thing that could possibly enhance the learning would be avoiding the use of the Test Review sheet. It is better to challenge the entire scope of material rather than limiting the focus to the test review material. Dr. Murdie demonstrated great patience when the students from Leavenworth would espouse highly controversial and fascist remarks. Recommend she continue to persevere.</li><li>• Dr. Murdie is the best (living) professor I have ever had! Enjoyed her classes indeed! M.</li><li>• Very interesting class. The selection of readings was very good and covered a broad area of knowledge. This class has been very very helpful in assisting me to put together my research design for my dissertation.</li></ul>
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