



Faculty Member: <b>Murdie, Amanda</b>	Course #: <b>POLSC333</b>
Hr./Days: <b>1130 TU</b>	College: <b>Arts &amp; Sciences</b>
	Term: <b>Fall 2009</b>

Responses from 103 of the 162 enrolled (64%)

Offered: In Class

<b>Overall Effectiveness</b>								
	Number Responding [VL=1, VH=5]						Statistics	
	VL	L	M	H	VH	OMIT	SD <sup>1</sup>	AVG
<b>Obtained Responses</b>								
1. Overall effectiveness as a teacher	0	5	16	47	35	0	0.8	4.1
11. Increased desire to learn about the subject	7	4	24	33	34	1	1.1	3.8
14. Amount learned in the course	3	4	26	42	28	0	1.0	3.9
	Statistics						Comparative Status <sup>2</sup>	
	Raw			Adjusted <sup>3</sup>			Raw	Adjusted <sup>3</sup>
<b>Averages and Comparative Status</b>								
1. Overall effectiveness as a teacher		4.1			4.3		M	HM
11. Increased desire to learn about the subject		3.8			4.1		M	HM
14. Amount learned in the course		3.9			4.1		M	M

<b>Ratings of Student Attributes and Instructional Styles</b>								
	Number Responding [VL=1, VH=5]						Statistics	
	VL	L	M	H	VH	OMIT	SD <sup>1</sup>	AVG
<b>Relevant Student Attributes</b>								
12. Interest in the course before enrolling	5	10	25	36	26	1	1.1	3.7
13. Effort to learn in the course	0	8	29	53	13	0	0.8	3.7
<b>Instructional Styles</b>								
<b>A. Establishing a Learning Climate</b>								
2. Made the course goals and objectives clear	2	2	9	34	55	1	0.9	4.4
3. Well prepared for class	1	1	6	29	65	1	0.7	4.5
5. Interest in helping students learn	2	1	11	35	53	1	0.9	4.3
10. Willingness to help outside of class	0	2	13	30	58	0	0.8	4.4
<b>B. Facilitating Student Learning</b>								
4. Explained the subject clearly	4	5	16	32	46	0	1.1	4.1
6. Stimulated thinking about the subject	4	2	14	36	47	0	1.0	4.2
7. Made helpful comments on student work	6	5	39	32	20	1	1.0	3.5
8. Grading procedures fair and equitable	1	0	6	42	54	0	0.7	4.4
9. Realized when students did not understand	6	7	29	37	24	0	1.1	3.6

<b>Instructor's Description of Class</b>	
A. Type of class	Lecture
B. Class size	About right
C. Physical facilities	Unsuitable
D. Previously taught this course?	None
E. Approach significantly different this term?	No
F. Description of teaching load?	Very heavy
G. Attitude toward teaching this course	I was really enthusiastic
H. Control of course decisions	Yes- I was responsible for all decisions
I. Differences in student preparation	Not a problem
J. Student enthusiasm	High
K. Student effort to learn	Excellent
L. Additional comments?	No additional comments

<sup>1</sup> STANDARD DEVIATION

<sup>2</sup> RELATIVE TO KSU CLASSES RATED BY 10 OR MORE STUDENTS: H=UPPER 10%; HM=NEXT 20%; M=MIDDLE 40%; LM=NEXT 20%; L=LOWEST 10%

<sup>3</sup> ADJUSTED FOR STUDENT CHARACTERISTICS & CLASS SIZE: SEE TEVAL GUIDE

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*Loved it!*

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You make some funny jokes! Keep up the good work. I am amused & learning! Woot!

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*Go to fast in lecture*

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*The class has been a tad boring at times, but overall I have enjoyed it greatly!*





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Dr. Murrin is an excellent professor. She is very passionate about her lectures and loves to connect w/ her students through class participation. She was very willing to help me outside of class.



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*She's great!*

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Good instructor, very enthusiastic and makes learning about the topics interesting



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*Great teacher, very friendly, & easily understood.*

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Professor Murdie explained everything very well. Was always enthusiastic about the subject.

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The first tip I have is to make the lectures more engaging, include media examples and make us talk to you. The best lecture you've had all year was today's, when discussion on climate change got heated. Second, we are undergraduates, not grad students, I hate to say dumb down your lectures but many people in here don't aspire toward a doctorate. I admit the work you have done to further the knowledge on many points in this class, but if the lectures aren't more engaging you will lose interest quick. Also please don't try to be funny by insulting groups of people or crossing, humor will come from the students.

I know this is your first year teaching and you did well.

You'll get the hang of it. Good Luck

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I found Dr Murdie to be an excellent instructor. She was very interesting and maintained our interest by making the material relevant and comprehensible. She engaged with the class well. (which can be hard to do in a room with a large amount of students) I really liked her class overall. The information I feel I will actually retain and Dr Murdie was always extremely professional and helpful when you needed. She is also funny.

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I am telling all of my teachers this: Break up lectures or don't lecture. Talking at the class will not help them learn. Encourage class discussion from day one and let it decide what is taught that class period! Come in with one or two ideas of what you want to talk about (and will be on the test) and test us over that material. There is so much information in all classes trying to be shoved into our brains, it overwhelms us and we shut down.



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While this was an informative class, I did feel that too often, some of the subject matter covered continued to perpetrate the awful stereotypes of Sub-Saharan Africa and Africa as a whole. While Africa is still dealing with some problems, it is not all doom and gloom as is portrayed by the Western Media (North America and Europe in particular). There have been incredible advances and will continue to be made. The African contribution to the world is unparalleled, especially in the fields of music, architecture, fashion, education, etc. In closing, the developed nations need Africa. Is Africa not the continent where these powers colonized in efforts to extort and exploit our vast natural resources for their own selfish gain? The developed world would not be where it was today without Africa, Asia and South America, all continents treated with such disdain and disrespect.

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My father was a windows... and a fiend. One night he goes off  
buggier than usual. Mommy gets the new Mac OSx to defend herself.  
He doesn't like that... Not. One. Bit.





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The word is CRISES. (CRY-SEES) And is pronounced as such. I felt absolutely no motivation to learn in this class. The lectures were far too detailed for anyone to understand anything beyond the basic point. If I could retake this class I would definitely ask you to structure the lectures differently. I hated the tests because the application questions were so very detailed I often had trouble even reading the entire question before forgetting what it was asking. Don't title your lectures with cutesy titles or put course words in your syllabus. It's unprofessional. I hope I never have to take another polsci class because this one has ruined the experience indefinitely. Thanks for nothing.





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While I was not completely interested in this course, the teaching was simplistic and easy to follow. All the extra credit was very helpful.

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I wasn't severely excited about this course at first, but I am very glad I took it. As a non-polisci major, I was worried about understanding the material, but Dr. Muddie did an excellent job of stimulating my interest and enthusiasm. Her classes were always entertaining, and I think she is a great professor.



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I think she is a great teacher. There is a lot to learn in this class and she does a good job getting the main points across. Very fair on grading, and allows plenty of out of class time for helping me understand the materials.

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She is very kind and always willing to help. Her class is fun  
and interactive. I would like to take her other classes  
again.

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Great at making subject matter relevant + interesting

-from one girl to another just maybe rethink wardrobe sometimes because the midriff sometimes is distracting. ~~It is distracting.~~

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I think you are a very friendly teacher and you make the students feel comfortable. I enjoyed having you.





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*Keep slides current online*

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I Really enjoyed your class!

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*Lighten the content, I feel there is too much info being forced into each class, requiring you to speak fast + not enough time/room for me to absorb all of it.*

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The teacher went through subject material very quickly. Sometimes it was difficult to keep up w/ her.

Still, she was very interested in making sure students understood.

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She shared my interest in  
world politics - I think  
she is one of the best in  
the world



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Sometimes the material is covered too quickly (students may need time to let information to sink in before moving to the next subject. Especially for auditory learners like me)

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Make sure that you are giving lectures to students. Sometimes it was like you were talking to other professors. Loved extra credit!

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seems your tests don't cover everything you say  
to study. the tests are always very difficult despite 8  
hrs of studying. overall, I love your class though.





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This class helped me realize that I want to pursue a degree in political science. The issues discussed in this class were very intellectually stimulating and I recommend it for other students.

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*Speak slower*

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Dr. Murdie really explained things thoroughly and has a way of keeping class interesting. Great Class.



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*Very well prepared. Always willing to help students. Extra credit opportunities very much appreciated.*



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Mrs. Murdie was a very kind & effective professor. I enjoyed the positive lights she used to create an interesting learning atmosphere. Would take a course from her again.



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Good teacher, I learned some new vocab. Extremely flexible and easy to talk to.



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Couldn't keep up with lectures unless you had a laptop - no time to write and too much text. Lectures were also too general, specific examples help keep interest.



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I believe the course is well established, but maybe can complement the lectures to know days problems in the world.



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I think Amanda Murdie was an excellent teacher for this class. She was always prepared; allowed students to voice their opinions fairly about the subjects discussed.

