

Teval Report: Student Ratings of Instruction

Center for the Advancement of Teaching and Learning | Kansas State University

Faculty Member: Murdie, Amanda

Course #: POLSC333

Hr./Days: 1130 TU College: Arts & Sciences Term: Fall 2009

Responses from 103 of the 162 en

enrolled	(64%)	Offered: In Class
		

Overall Effectiveness					_			
	Nu	mbe <u>r R</u>	Respond	ling [V	L=1, VI	₁= 5]	Sta	tistics
	VL	L	M	H	VH	ОМІТ	SD1	AVG
Obtained Responses			_					
Overall effectiveness as a teacher	0	5	16	47	35	0	0.8	4.1
11. Increased desire to learn about the subject	7	4	24	33	34	1	1.1	3.8
14. Amount learned in the course	3	4	26	42	28	0	1.0	3.9
			Stati	istics			Compara	tive Status ²
		Raw		-	\djuste	d³	Raw	Adjusted ³
Averages and Comparative Status						-		
Overall effectiveness as a teacher	ĺ	4.1			4.3		М	HM
11. Increased desire to learn about the subject		3.8			4.1		М	НМ
14. Amount learned in the course		3.9			4.1		М	M

Ratings of Student Attributes and Instructio	nal Styles	3						
	Nu	ımber R	espond	ing [V	_ L=1, Vŀ	H=5]	Stat	istics
	VL	L	М	H	VH	TIMO	SD1	AVG
Relevant Student Attributes			_					
12. Interest in the course before enrolling	5	10	25	36	26	1	1.1	3.7
13. Effort to learn in the course	0_	8	29	53	13	0	0.8	3.7
Instructional Styles			<u>-</u>					
A. Establishing a Learning Climate								
2. Made the course goals and objectives clear	2	2	9	34	55	1	0.9	4.4
3. Well prepared for class	1	1	6	29	65	1	0.7	4.5
5. Interest in helping students learn	2	1	11	35	53	1	0.9	4.3
10. Willingness to help outside of class	o	2	13	30	58	0	0.8	4.4
B. Facilitating Student Learning								
4. Explained the subject clearly	4	5	16	32	46	0	1.1	4.1
6. Stimulated thinking about the subject	4	2	14	36	47	0	1.0	4.2
7. Made helpful comments on student work	6	5	39	32	20	1	1.0	3.5
8. Grading procedures fair and equitable	1	0	6	42	54	0	0.7	4.4
Realized when students did not understand	6	7	29	37	24	0	1.1	3.6

Instructor's Description of Class	
A. Type of class	Lecture
B. Class size	About right
C. Physical facilities	Unsuitable
D. Previously taught this course?	None
E. Approach significantly different this term?	No
F. Description of teaching load?	Very heavy
G. Attitude toward teaching this course	I was really enthusiastic
H. Control of course decisions	Yes- I was responsible for all decisions
Differences in student preparation	Not a problem
J. Student enthusiasm	High
K. Student effort to learn	Excellent
L. Additional comments?	No additional comments

¹ STANDARD DEVIATION
2 RELATIVE TO KSU CLASSES RATED BY 10 OR MORE STUDENTS: H=UPPER 10%; HM=NEXT 20%; M=MIDDLE 40%; LM=NEXT 20%; L=LOWEST 10%
3 ADJUSTED FOR STUDENT CHARACTERISTICS & CLASS SIZE: SEE TEVAL GUIDE

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Use this space to write any additional comments you wish to make. The written comments are sometimes returned directly to the instructor. You may want to PRINT to protect your anonymity.

The first this I have is to make the leading more engaging, include media axamples and make us table to you. The best because you're had all year was taday's, when discussion on climate change yo' heated ite cond, we are undergradules, not good students. I have to spay down down your tectures but many scorpic in here don't aspine toward a declirate. I almin the world you have done to surface the knowledge on many points in this class, but if the leadings are a more engaging you will lose interest quick. Also please don't know to be from the students.

There will come from the students.

There will come from the students.

There will get the long of it. Good Luck

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Use this space to write any additional comments you wish to make. The written comments are sometimes returned directly to the instructor. You may want to PRINT to protect your anonymity.

you needed. She is also funny Man Walzn hor Lowis 12 hord HEMBITXS actually retain and Dr Murdie 111W I really liked her class overall. The information hard to do in a room with a large amount of students) ENGOGED WITH THE CLOSS WELL. (WIND BECOPUS making the material relevant and comprehendable. was very interesting and maintained our interest FOUND OF MUNDIE to DE ON EXCELLENT INSTUCTOR

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I am telling all of my teachers this: Break up lectures or don't lecture. I alking at the class will not help them learn Encourage class discussion from day one and let it decide what is taught that class period! Come in with one or two ideas of what you want to take about (and will be on the test) and test us over that material. I here is so much information in all classes trying to be showed into our brain, it overwhelms us and we shut dow.

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Use this space to write any additional comments you wish to make. The written comments are sometimes returned directly to the instructor. You may want to PRINT to protect your anonymity.

While this was an informative class, I did Feel that two often, some of the Subject matter overed continued to perpetrate the early effect types of Sub-Scharan Africa and Africa as a whole, while Africa is still dealing with some problems, it is not all door and gloom as is purtrayed by the western Medial North America and Europe in purculal. There have been incredible advances and will continue to be made. The African contribution to the world is upparalled, respecially in the fields of music, architecture, fashion, education, etc. In closing, the developed nations need Africa. Is African the continue to the matter these powers colonized in efforts to extern and exploit our vast natural resources for their own selfid gain? The developed world would not be where it was today without Africa, Asia and South America, all continents treated with such disclain and disperpent

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Use this space to write any additional comments you wish to make. The written comments are sometimes returned directly to the instructor. You may want to PRINT to protect your anonymity.

The word is Crises. (CRY-SEES) And is pronounced as such. I felt absolutely no motivation to learn in this class. The lectures were far too detailed for anyone to understand anything beyond the basic point. If I could retake this class. I would definitely ask you to structure the fectures differently. I hated the tests because the application questions were So very detailed loften had trouble even reading the entire question before forgetting what it was asking. Don't title your bectures with cutesy titles or put curse words in your syllabus. It's unprofessional, I hope I never have to take another polsci class because this one has ruined the experience indefinitely Thanks for nothing.

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section. Be sure to match the number of the item with the number of your response on this sheet. Use whatever response code has been provided. 3 2 3 4 **(5)** 15. ① 2 4 (5) 25. ① 2 4 16. ① 2 3 4 **(5)** 26. ① 3 (5) 17. ① 2 3 4 **(5)** 27. ① 2 3 4 **(5)** 18. ① 2 3 4 **(5)** 28. ① 2 3 **(4) (5)** 2 3 4 29. ① 2 3 4 **(5)** 19. ① (5) 20. ① 2 3 (4) (5) 30. ① 2 3 4 **(5)** 2 (3) 4 21. ① 2 3 4 **(5)** 31. ① **(5)** 2 3 4 22. ① 2 3 4 **(5)** 32. ① **(5)** 23. ① 2 3 4 **(5)** 33. ① 2 3 4 **(5)** 2 3 4 24. ① 2 3 4 (5) 34. ① **(5)** Use this space to write any additional comments you wish to make. The written comments are sometimes returned directly to the instructor. You may want to PRINT to protect your anonymity. While I was not completely interested in this course, the teaching easy to follow. All the extra credit was very was simplistic and helpful.

ADDITIONAL QUESTIONS: If you have been asked to respond to additional questions, do so in this section. Be sure to match the number of the item with the number of your response on this sheet. Use whatever response code has been provided. 2 3 4 **(5)** 15. ① 2 3 4 (5) 25. ① 2 **(4)** (5) 2 3 4 **(5)** 26. ① 3

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Use this space to write any additional comments you wish to make. The written comments are sometimes returned directly to the instructor. You may want to PRINT to protect your anonymity.

I waint severely excited about this course at first, but I am very glad I took it. As a non-polysic major, I was worried about understanding the material, but Dr Mudic aid an excellent job of stimulating my interest and enthusiasm. Her classes were always entertaining, and I think she is a great professor

ADDITIONAL QUESTIONS: If you have been asked to respond to additional questions, do so in this section. Be sure to match the number of the item with the number of your response on this sheet. Use whatever response code has been provided.

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Use this space to write any additional comments you wish to make. The written comments are sometimes returned directly to the instructor. You may want to PRINT to protect your anonymity.

I think She is a great teacher. There
is a lot to learn in this class and
she does a good job getting the main
points across. Very fail on grading, and
allows plenty of out of class time for
helping me indessions the materials.

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. ①	2	3	4	(5)	29. ①	2	3	4	(5)	
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. ①	2	3	4	(5)	31. ①	2	3	4	(5)	
. ①	2	3	4	⑤	32. ①	2	3	4	(B)	
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