

Faculty Member: **Murdie, Amanda**

Course #: **POLSC333ZA**

Hr./Days: **0 Online**

College: **Arts & Sciences**

Term: **Fall 2009**

Responses from 21 of the 35 enrolled (60%)

Offered: 11/30/09 - 12/07/09

Overall Effectiveness

	Number Responding [VL=1, VH=5]						Statistics	
	VL	L	M	H	VH	OMIT	SD ¹	AVG
Obtained Responses								
1. Overall effectiveness as a teacher	0	0	1	6	12	2	0.6	4.6
11. Increased desire to learn about the subject	0	1	3	5	11	1	0.9	4.3
14. Amount learned in the course	0	0	5	8	7	1	0.8	4.1
	Statistics						Comparative Status²	
	Raw			Adjusted³			Raw	Adjusted³
Averages and Comparative Status								
1. Overall effectiveness as a teacher	4.6			4.7			HM	H
11. Increased desire to learn about the subject	4.3			4.5			HM	H
14. Amount learned in the course	4.1			4.2			M	HM

Ratings of Student Attributes and Instructional Styles

	Number Responding [VL=1, VH=5]						Statistics	
	VL	L	M	H	VH	OMIT	SD ¹	AVG
Relevant Student Attributes								
12. Interest in the course before enrolling	0	2	7	7	4	1	0.9	3.7
13. Effort to learn in the course	0	1	2	11	6	1	0.8	4.1
Instructional Styles								
A. Establishing a Learning Climate								
2. Made the course goals and objectives clear	0	1	0	6	13	1	0.7	4.6
3. Well prepared for the course	0	0	1	5	14	1	0.6	4.7
5. Interest in helping students learn	0	0	0	7	13	1	0.5	4.7
10. Willingness to help students	0	0	1	4	15	1	0.6	4.7
B. Facilitating Student Learning								
4. Explained the subject clearly	0	0	2	4	14	1	0.7	4.6
6. Stimulated thinking about the subject	0	1	0	5	14	1	0.7	4.6
7. Made helpful comments on student work	0	1	3	5	11	1	0.9	4.3
8. Grading procedures fair and equitable	0	0	0	5	15	1	0.4	4.8
9. Realized when students did not understand	0	0	5	6	9	1	0.8	4.2

Instructor's Description of Class

A. Type of class	Lecture
B. Class size	About right
C. Physical facilities	Less than adequate
D. Previously taught this course?	None
E. Approach significantly different this term?	No
F. Description of teaching load?	Heavy
G. Attitude toward teaching this course	I was really enthusiastic
H. Control of course decisions	Yes- I was responsible for all decisions
I. Differences in student preparation	Not a problem
J. Student enthusiasm	High
K. Student effort to learn	Excellent
L. Additional comments?	No additional comments

¹ STANDARD DEVIATION

² RELATIVE TO KSU CLASSES RATED BY 10 OR MORE STUDENTS: H=UPPER 10%; HM=NEXT 20%; M=MIDDLE 40%; LM=NEXT 20%; L=LOWEST 10%

³ ADJUSTED FOR STUDENT CHARACTERISTICS & CLASS SIZE: SEE TEVAL GUIDE

Faculty Member: **Murdie, Amanda**

Course #: **POLSC333ZA**

Hr./Days: **0 Online**

College: **Arts & Sciences**

Term: **Fall 2009**

Distance Courses

		1	2	3	4	5	OMIT	SD	AVG
1.1	Responsiveness to your communications and correspondence.	0	0	0	6	14	1	0.5	4.7
1.2	Timely return of graded materials.	0	0	0	5	15	1	0.4	4.8
1.3	Enthusiasm for distance learning.	0	0	1	6	13	1	0.6	4.6
1.4	Ability to create an environment that is conducive to learning and sharing.	0	1	1	5	13	1	0.8	4.5
1.5	Effective use of technology to deliver course content.	1	0	0	5	14	1	0.9	4.6
1.6	Effective use of technology to encourage communication and discussion.	1	0	1	4	14	1	1.0	4.5

1 = Very Low | 2 = Low | 3 = Medium | 4 = High | 5 = Very High

		1	2	3	4	5	OMIT	SD	AVG
2.1	Your enthusiasm for distance learning.	0	0	2	7	10	2	0.7	4.4
2.2	Your effort to prepare for this distance learning course (for example-- completing the readiness test for your computer, reading your Course Information Packet, and becoming familiar with the syllabus).	0	0	2	5	11	3	0.7	4.5

1 = Very Low | 2 = Low | 3 = Medium | 4 = High | 5 = Very High

Additional Comments

1.	<p>Additional Comments</p> <ul style="list-style-type: none"> As a non-traditional student I really appreciate the distance learning format. I think very highly of Dr. Murdie and her ability to instruct via internet. This was an excellent course. This is not my major and I learned so really valuable information that has given me new insight into our global society. The instructor has a poor lecture voice and coughed most of the semester. Dr. Murdie was a great teacher! I couldn't have asked for someone better to guide me through this online course. She showed nothing but enthusiasm and care for her students, and did everything possible to accommodate online students into her real class. The videos added something and I felt as though I was actually attending her lectures. The course subject matter is not the easiest to grasp, but she explained it in a way that was easy to understand for me. It really has been a pleasure to have her as a teacher. I would most certainly take a class with her again if given the opportunity. Professor was very easy to listen to online. She explained things very well and communicated in a way that was easy for students to understand. She reached out to those who needed help and she responded fast to emails with questions! I learned a lot from this class! Prof. Murdie is a great asset to the political science department. She managed to make a lecture class feel much smaller than it was and encouraged discussion in every class. I was very pleased to take her class and will definitely look for other courses she may offer in the polsc realm. I think online discussion using some of your icebreaker questions would be a nice addition to the online course.
----	---