

Faculty Member: **Murdie, Amanda**

 Course #: **POLSC 991B**

 Hr./Days: **330 MTWUF**

 College: **Arts & Sciences**

 Term: **Summer 2011**

Responses from 7 of the 9 enrolled (78%)

Offered: 07/26/11 - 07/31/11

**Overall Effectiveness**

	Number Responding [VL=1, VH=5]						Statistics	
	VL	L	M	H	VH	OMIT	SD <sup>1</sup>	AVG
<b>Obtained Responses</b>								
1. Overall effectiveness as a teacher	0	0	0	1	6	0	0.3	4.9
11. Increased desire to learn about the subject	0	0	0	1	6	0	0.3	4.9
14. Amount learned in the course	0	0	0	2	5	0	0.5	4.7
	<b>Statistics</b>						<b>Comparative Status<sup>2</sup></b>	
	<b>Raw</b>			<b>Adjusted<sup>3</sup></b>			<b>Raw</b>	<b>Adjusted<sup>3</sup></b>
<b>Averages and Comparative Status</b>								
1. Overall effectiveness as a teacher	4.9			4.4			H	HM
11. Increased desire to learn about the subject	4.9			4.1			H	HM
14. Amount learned in the course	4.7			4.0			H	M

**Ratings of Student Attributes and Instructional Styles**

	Number Responding [VL=1, VH=5]						Statistics	
	VL	L	M	H	VH	OMIT	SD <sup>1</sup>	AVG
<b>Relevant Student Attributes</b>								
12. Interest in the course before enrolling	0	0	0	1	6	0	0.3	4.9
13. Effort to learn in the course	0	0	0	1	6	0	0.3	4.9
<b>Instructional Styles</b>								
A. Establishing a Learning Climate								
2. Made the course goals and objectives clear	0	0	0	0	7	0	0.0	5.0
3. Well prepared for class	0	0	0	1	6	0	0.3	4.9
5. Interest in helping students learn	0	0	0	0	7	0	0.0	5.0
10. Willingness to help outside of class	0	0	0	0	7	0	0.0	5.0
B. Facilitating Student Learning								
4. Explained the subject clearly	0	0	0	1	6	0	0.3	4.9
6. Stimulated thinking about the subject	0	0	0	1	6	0	0.3	4.9
7. Made helpful comments on student work	0	0	0	3	4	0	0.5	4.6
8. Grading procedures fair and equitable	0	0	0	1	6	0	0.3	4.9
9. Realized when students did not understand	0	0	1	1	5	0	0.7	4.6

**Instructor's Description of Class**

A. Type of class	Seminar, Skills/Activity, Laboratory
B. Class size	About right
C. Physical facilities	Unsuitable
D. Previously taught this course?	None
E. Approach significantly different this term?	Yes
F. Description of teaching load?	Very heavy
G. Attitude toward teaching this course	I didn't mind- was neutral
H. Control of course decisions	Partially- Some decisions were made by a department committee
I. Differences in student preparation	A major problem
J. Student enthusiasm	Low
K. Student effort to learn	Variable; sometimes high, sometimes low
L. Additional comments?	No additional comments

<sup>1</sup> STANDARD DEVIATION

<sup>2</sup> RELATIVE TO KSU CLASSES RATED BY 10 OR MORE STUDENTS: H=UPPER 10%; HM=NEXT 20%; M=MIDDLE 40%; LM=NEXT 20%; L=LOWEST 10%

<sup>3</sup> ADJUSTED FOR STUDENT CHARACTERISTICS & CLASS SIZE: SEE TEVAL GUIDE



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**Additional Comments**

1.	Additional Comments
	<ul style="list-style-type: none"><li>• Dr. Murdie is the best of the best!</li><li>• Of the four sections, Dr. Murdie's was the most clear and understandable. She is an excellent teacher of quantitative methods.</li><li>• Use more textbooks rather than journal articles</li><li>• Dr.Murdie is a phenomenal teacher. I have learnt so much from her. This course has been very useful.</li></ul>