

Faculty Member: **Murdie, Amanda**

 Course #: **POLSC 333**

 Hr./Days: **0 Online**

 College: **Arts & Sciences**

 Term: **Spring 2010**

Responses from 10 of the 20 enrolled (50%)

Offered: 04/30/10 - 05/07/10

Overall Effectiveness

	Number Responding [VL=1, VH=5]						Statistics	
	VL	L	M	H	VH	OMIT	SD ¹	AVG
Obtained Responses								
1. Overall effectiveness as a teacher	0	0	0	2	8	0	0.4	4.8
11. Increased desire to learn about the subject	0	0	0	1	8	1	0.3	4.9
14. Amount learned in the course	0	0	1	4	5	0	0.7	4.4
	Statistics						Comparative Status ²	
	Raw			Adjusted ³			Raw	Adjusted ³
Averages and Comparative Status								
1. Overall effectiveness as a teacher	4.8			4.4			H	HM
11. Increased desire to learn about the subject	4.9			4.4			H	HM
14. Amount learned in the course	4.4			3.9			HM	M

Ratings of Student Attributes and Instructional Styles

	Number Responding [VL=1, VH=5]						Statistics	
	VL	L	M	H	VH	OMIT	SD ¹	AVG
Relevant Student Attributes								
12. Interest in the course before enrolling	0	0	1	2	7	0	0.7	4.6
13. Effort to learn in the course	0	0	1	3	6	0	0.7	4.5
Instructional Styles								
A. Establishing a Learning Climate								
2. Made the course goals and objectives clear	0	0	1	1	8	0	0.6	4.7
3. Well prepared for class	0	0	0	2	8	0	0.4	4.8
5. Interest in helping students learn	0	0	1	1	8	0	0.6	4.7
10. Willingness to help outside of class	0	0	0	1	9	0	0.3	4.9
B. Facilitating Student Learning								
4. Explained the subject clearly	0	0	0	2	8	0	0.4	4.8
6. Stimulated thinking about the subject	0	0	1	1	8	0	0.6	4.7
7. Made helpful comments on student work	0	0	1	1	8	0	0.6	4.7
8. Grading procedures fair and equitable	0	0	0	1	9	0	0.3	4.9
9. Realized when students did not understand	0	0	0	1	8	1	0.3	4.9

Instructor's Description of Class

A. Type of class	Lecture
B. Class size	About right
C. Physical facilities	Satisfactory
D. Previously taught this course?	1
E. Approach significantly different this term?	Yes
F. Description of teaching load?	Heavy
G. Attitude toward teaching this course	I wanted to
H. Control of course decisions	Yes- I was responsible for all decisions
I. Differences in student preparation	A major problem
J. Student enthusiasm	Mixed; both high and low
K. Student effort to learn	Variable; sometimes high, sometimes low
L. Additional comments?	No additional comments

¹ STANDARD DEVIATION

² RELATIVE TO KSU CLASSES RATED BY 10 OR MORE STUDENTS: H=UPPER 10%; HM=NEXT 20%; M=MIDDLE 40%; LM=NEXT 20%; L=LOWEST 10%

³ ADJUSTED FOR STUDENT CHARACTERISTICS & CLASS SIZE: SEE TEVAL GUIDE

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Distance Courses

		1	2	3	4	5	OMIT	SD	AVG
1.1	Responsiveness to your communications and correspondence.	0	0	0	1	9	0	0.3	4.9
1.2	Timely return of graded materials.	0	0	1	2	7	0	0.7	4.6
1.3	Enthusiasm for distance learning.	0	0	0	3	7	0	0.5	4.7
1.4	Ability to create an environment that is conducive to learning and sharing.	0	0	0	3	7	0	0.5	4.7
1.5	Effective use of technology to deliver course content.	0	0	0	3	7	0	0.5	4.7
1.6	Effective use of technology to encourage communication and discussion.	0	0	0	3	7	0	0.5	4.7

1 = Very Low | 2 = Low | 3 = Medium | 4 = High | 5 = Very High

		1	2	3	4	5	OMIT	SD	AVG
2.1	Your enthusiasm for distance learning.	0	0	1	3	6	0	0.7	4.5
2.2	Your effort to prepare for this distance learning course (for example-- completing the readiness test for your computer, reading your Course Information Packet, and becoming familiar with the syllabus).	0	0	1	3	6	0	0.7	4.5

1 = Very Low | 2 = Low | 3 = Medium | 4 = High | 5 = Very High

Additional Comments

1.	Additional Comments <ul style="list-style-type: none"> • Good class. • had fun in this class • Instructor Murdie interacted with us online very much and she was always very helpful. I enjoyed her class very much. • She always posted grades quickly, offered her personal phone number in case we needed to contact her, and was very thorough in her online lectures and notes. A very well organized class.
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