

Faculty Member: **Murdie, Amanda**

 Course #: **POLSC 333**

 Hr./Days: **0 Online**

 College: **Arts & Sciences**

 Term: **Spring 2011**

Responses from 16 of the 27 enrolled (59%)

Offered: 04/26/11 - 05/10/11

Overall Effectiveness

	Number Responding [VL=1, VH=5]						Statistics	
	VL	L	M	H	VH	OMIT	SD ¹	AVG
Obtained Responses								
1. Overall effectiveness as a teacher	0	1	0	8	7	0	0.8	4.3
11. Increased desire to learn about the subject	0	1	4	5	6	0	0.9	4.0
14. Amount learned in the course	0	0	3	8	5	0	0.7	4.1
	Statistics						Comparative Status²	
	Raw			Adjusted³			Raw	Adjusted³
Averages and Comparative Status								
1. Overall effectiveness as a teacher	4.3			4.4			HM	HM
11. Increased desire to learn about the subject	4.0			4.2			M	HM
14. Amount learned in the course	4.1			4.4			M	HM

Ratings of Student Attributes and Instructional Styles

	Number Responding [VL=1, VH=5]						Statistics	
	VL	L	M	H	VH	OMIT	SD ¹	AVG
Relevant Student Attributes								
12. Interest in the course before enrolling	0	2	9	2	3	0	0.9	3.4
13. Effort to learn in the course	0	0	6	8	2	0	0.7	3.8
Instructional Styles								
A. Establishing a Learning Climate								
2. Made the course goals and objectives clear	0	0	1	7	8	0	0.6	4.4
3. Well prepared for the course	0	0	0	7	9	0	0.5	4.6
5. Interest in helping students learn	0	0	1	8	7	0	0.6	4.4
10. Willingness to help students	0	0	0	7	9	0	0.5	4.6
B. Facilitating Student Learning								
4. Explained the subject clearly	0	0	1	8	7	0	0.6	4.4
6. Stimulated thinking about the subject	0	0	2	8	6	0	0.7	4.3
7. Made helpful comments on student work	0	0	0	8	8	0	0.5	4.5
8. Grading procedures fair and equitable	0	0	0	7	9	0	0.5	4.6
9. Realized when students did not understand	0	0	3	8	5	0	0.7	4.1

Instructor's Description of Class

A. Type of class	Lecture
B. Class size	About right
C. Physical facilities	Satisfactory
D. Previously taught this course?	4 or more
E. Approach significantly different this term?	
F. Description of teaching load?	Very heavy
G. Attitude toward teaching this course	I didn't mind- was neutral
H. Control of course decisions	Yes- I was responsible for all decisions
I. Differences in student preparation	A minor problem
J. Student enthusiasm	Moderate; neither high nor low
K. Student effort to learn	Variable; sometimes high, sometimes low
L. Additional comments?	No additional comments

¹ STANDARD DEVIATION

² RELATIVE TO KSU CLASSES RATED BY 10 OR MORE STUDENTS: H=UPPER 10%; HM=NEXT 20%; M=MIDDLE 40%; LM=NEXT 20%; L=LOWEST 10%

³ ADJUSTED FOR STUDENT CHARACTERISTICS & CLASS SIZE: SEE TEVAL GUIDE

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Distance Courses

		1	2	3	4	5	OMIT	SD	AVG
1.1	Responsiveness to your communications and correspondence.	0	0	1	2	13	0	0.6	4.8
1.2	Timely return of graded materials.	0	0	1	3	12	0	0.6	4.7
1.3	Enthusiasm for distance learning.	0	0	2	4	10	0	0.7	4.5
1.4	Ability to create an environment that is conducive to learning and sharing.	0	0	3	3	10	0	0.8	4.4
1.5	Effective use of technology to deliver course content.	0	0	2	5	9	0	0.7	4.4
1.6	Effective use of technology to encourage communication and discussion.	0	0	2	4	10	0	0.7	4.5

1 = Very Low | 2 = Low | 3 = Medium | 4 = High | 5 = Very High

		1	2	3	4	5	OMIT	SD	AVG
2.1	Your enthusiasm for distance learning.	0	2	5	4	5	0	1.0	3.8
2.2	Your effort to prepare for this distance learning course (for example-- completing the readiness test for your computer, reading your Course Information Packet, and becoming familiar with the syllabus).	0	1	4	6	5	0	0.9	3.9

1 = Very Low | 2 = Low | 3 = Medium | 4 = High | 5 = Very High

Additional Comments

1.	<p>Additional Comments</p> <ul style="list-style-type: none"> • Thank you very much for this class. It was alot of fun to just sit and listen to your lectures. They were very clear and thorough. I would have liked to take the class this semester and hear what you had to say about the Middle East and Japan. Thanks for the fun class. • Very effective teacher. Stayed involved the whole time and was very quick and enthusiastic with her responses. • best course delivery out of the five i had this semester. • The only issue I had with this course was that during the videos it was frustrating when in-class discussions happened. The distance student sits through basically silence on the video for a significant portion of the lecture. In a 90 minute lecture, 15 minutes would be waiting on the discussion. Other than that, this has been fantastic! Thank you! • I have really enjoyed this course • nice • I would like to see this class opened up so you can work at your own pace. I knew the end of the semester would be really busy for me so I was hoping I could work ahead in this class. Allowing student to work at their own pace would be my suggestion. • You did a great job commenting on work and making clear what you expected of us. I really like the way you taught this class.
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